

# WELCOME

# FALL

Megan Mitchell FIRST GRADE ROARS

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## Autumn

Seasons have 4 seasons: winter, spring, summer, and fall. There is another name for fall. It is also called autumn. Let's read about it.

ome  
hat  
in



Name \_\_\_\_\_  
**WELCOME FALL**

FACT AND DETAILS



autumn

fall

leaves



Fact

Ar

Detail 1

harvest

weather

gather food

migrat

pumpkins

mazes

Detail 2



# ORIGINAL BOOK IN B & W FOR STUDENTS



**WELCOME**

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**Autumn**

Many places have 4 seasons: winter, spring, summer, and fall. There is another name for fall too. It is also called autumn. Let's read about some things that happen in the fall.

**Days**

Fall lasts for 3 months. In North America, the Earth tilts away from the sun. This means that there is less daylight in the fall. Fall isn't the same time everywhere. People who live at the southern part of the Earth are on opposite seasons.

**Weather**

During fall, the weather begins to change. The sun is still warm, but the wind gets cooler. At night, the temperature drops. People begin to wear sweaters and jackets. There may be days when there are storms, fog, and some frost on the ground.

**Leaves**

With less sunlight shining on the plants and trees, leaves begin to change. They change to beautiful shades of red, yellow, orange and brown. Eventually they die and fall to the ground.



**Gather Food**

Some animals need to gather food for them months ahead. Honeybees store honey in their hives. Squirrels and chipmunks gather nuts and seeds and bury them underground.

**Migrate**

Birds and butterflies can not survive the months. They begin to migrate or move to warmer weather.

**Time to Eat**

Other animals such as bears, raccoons, skunks and hedgehogs begin to eat a lot. They will go into a deep sleep during winter called hibernation. During that time, they will not eat, so they will live off the stored fat.

**Harvest**

Farmers are busy in the fall. It is harvest time and they need to gather wheat, grain and oats that they planted the spring. Many fruits and vegetables are ready to be eaten to. Apples and pumpkins are to be picked.

**Fall Fun**

There are lots of fun things to do in the fall. People go on nature walks, play in leaves, visit orchards, pick apples, carve pumpkins, explore mazes and spend lots of time outside in the beautiful weather.

**Glossary**

autumn: another name for fall  
daylight: when the sun is out  
harvest: gathering fruits & vegetables  
hibernation: a long period of sleep  
migrate: move to a warmer place  
season: a time of year that has a specific weather pattern and daylight hours because of the earth's rotation. There are 4 seasons.

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# COLOR VERSION FOR TEACHERS PRINT OR PROJECT WITH REAL PHOTOS



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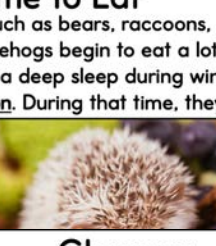
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# VOCABULARY CARDS & POSTERS



## LOADS OF TEXT FEATURES ACTIVITIES



**THE F**

Name \_\_\_\_\_

reading I will share **MY S**

**WELCOME FALL**

**DIGGING FOR DETAILS**

Write 4 details you learned from the story.

Detail 1 \_\_\_\_\_

**WELCOME FALL**

**CON**

This story is: fiction

**WELCOME FALL**

**NON-FICTION TEXT FEATURES HUNT**

- Circle all the headings?
- Find the Table of Contents. What page is it on? \_\_\_\_\_
- How many pages are in this book? \_\_\_\_\_
- What is another name for fall? \_\_\_\_\_
- Find the heading leaves. What happens to leaves in fall? \_\_\_\_\_

**WELCOME FALL**

**TABLE OF CONTENTS**

Only some non-fiction books have a Table of Contents. After listening to this story, brainstorm some ideas. Gail Gibbons could use to make a table of contents. What topics did she cover in her text? Make a list.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**WELCOME FALL**

**TABLE OF CONTENTS**

Flip through the book. Where did you find the table of contents? \_\_\_\_\_

Write down 3 titles from the table of contents and the page that they are on.

| Title | Page |
|-------|------|
|       |      |
|       |      |
|       |      |

Circle the title that looks the most interesting to you. Tell me why you circled that title.

**WELCOME FALL**

**TEXT CONNECTIONS**

This story is: fiction non-fiction

I can make a...

- text to self connection
- text to world connection
- text to text connection

**WELCOME FALL**

**CLARIFY MEANING**

Find a word in the text that needs clarifying. Find the definition.

Word: \_\_\_\_\_

Definition: \_\_\_\_\_

**WELCOME FALL**

**HEADINGS**

Flip through the book. Write down 3 headings.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Circle the heading that looks the most interesting to you. Tell me why you circled that heading.

**WELCOME FALL**

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- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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| Title | Page |
|-------|------|
|       |      |
|       |      |
|       |      |

Circle the title that looks the most interesting to you. Tell me why you circled that title.

**WELCOME FALL**

**GLOSSARY**

Flip through the book. Where did you find the glossary? \_\_\_\_\_

Write down 2 words and the definitions from the glossary.

| Word | Definition |
|------|------------|
|      |            |
|      |            |

Use one word in a sentence.

**FALL**

After hearing the story, draw a picture of something you learned in the book below. Write a short caption explaining what is in your picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CAPTION**

**FALL**

Draw a picture of an image from the book. Label.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DIAGRAM & LABEL**

**FALL**

**2 FACTS I LEARNED!**

\_\_\_\_\_

\_\_\_\_\_

**NEW LEARNING**

**WELCOME FALL**

**HERE ARE SOME FACTS I LEARNED!**

\_\_\_\_\_

\_\_\_\_\_

**I RATED THIS BOOK**

**LEAVES**

# WORD WORK & WRITING

Name: \_\_\_\_\_

### FALL FACT VS. OPINION

Another name for fall is autumn.

Fall lasts for 3 months.

Fall is the best season.

The weather changes in the fall.

Going to the orchards is so much fun.

Some animals gather food in the fall.

Birds migrate in the fall.

Some animals eat a lot of food in fall.

Harvest time is so amazing.

This is my opinion of fall.

This is a fact about fall.

Name: \_\_\_\_\_

### WORD SEARCH

fall autumn cooler fog  
frost leaves squirrels  
chipmunks migrate  
hibernate harvest  
pumpkins apples orchards

f k s k f v b l e a v e s  
h a q h i b e r n a t e g  
j p u a g b e f j b r d n  
a p i r p u m p k i n s i  
u l r v h n r h l b z f g  
f e r e h r f j k h x g r  
u s e s d w h k j y c h a  
m l i c h i p m u n k s f  
n z s w g f h i g e v j e  
e x f c o o l e r w e i n  
x c g x h g c y d s w f a

Name: \_\_\_\_\_

### ABC ORDER

fall autumn cooler  
leaves squirrels chipmunks  
migrate hibernate  
harvest pumpkins

a b c d e f g h i j k l m n o p q r s t

Name: \_\_\_\_\_

### FALL Making Words

g u t u m n o r f a l l

Name: \_\_\_\_\_

### FALL SYLLABLES

|            |   |   |   |   |   |
|------------|---|---|---|---|---|
| fall       | 1 | 2 | 3 | 4 | 5 |
| autumn     | 1 | 2 | 3 | 4 | 5 |
| scarecrows | 1 | 2 | 3 | 4 | 5 |
| chipmunks  | 1 | 2 | 3 | 4 | 5 |
| migrate    | 1 | 2 | 3 | 4 | 5 |
| gather     | 1 | 2 | 3 | 4 | 5 |
| hibernate  | 1 | 2 | 3 | 4 | 5 |
| pumpkin    | 1 | 2 | 3 | 4 | 5 |
| cooler     | 1 | 2 | 3 | 4 | 5 |
| weather    | 1 | 2 | 3 | 4 | 5 |
| frost      | 1 | 2 | 3 | 4 | 5 |

Name: \_\_\_\_\_

### FALL SURVEY

Survey 10 classmates and tally their opinions.

Is the Fall your favorite season?

Yes \_\_\_\_\_ No \_\_\_\_\_

RESULTS

What was the most popular vote?  
Which choice had the fewest votes?  
How many children did you survey?

GRAPH

YES \_\_\_\_\_ NO \_\_\_\_\_

Name: \_\_\_\_\_

### Story Mapping

#### MY OPINION OF FALL

I agree/disagree in my opinion. I like/I don't like. My favorite. I would rather. If I had.

Middle Details

|       |        |                |
|-------|--------|----------------|
| First | Second | Third          |
| Next  | Also   | Another reason |

Closing or Conclusion

That's why. As you can see. In conclusion. To summarize.

Name: \_\_\_\_\_

### FALL

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

### FALL

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

### Story Mapping

#### Informative Writing Topic

I know Facts. I know of about. I like. I love. I am interested in. I am amazed. I am surprised. I am happy. I am sad. I am angry. I am excited. I am nervous. I am scared. I am confused. I am curious. I am interested. I am excited. I am happy. I am sad. I am angry. I am nervous. I am scared. I am confused. I am curious.

Middle Facts

Closing or Conclusion

Clearly. As you can see. In conclusion. To summarize.

Name: \_\_\_\_\_

### ALL ABOUT AUTUMN

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

### ALL ABOUT AUTUMN

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# RESEARCH REPORT

Name: \_\_\_\_\_

### FALL

Another name for Fall is \_\_\_\_\_

Fall lasts for \_\_\_\_\_

### WEATHER

\_\_\_\_\_

This is what I wear in autumn. \_\_\_\_\_

### MIGRATE

\_\_\_\_\_

This is a picture of an animal that migrates. \_\_\_\_\_

### FALL FUN

\_\_\_\_\_

Name: \_\_\_\_\_

### TABLE OF CONTENTS

|                  |       |
|------------------|-------|
| LEAVES           | _____ |
| GATHER FOOD      | _____ |
| EAT FOOD         | _____ |
| HARVEST          | _____ |
| PHOTO ALBUM      | _____ |
| ABOUT the AUTHOR | _____ |

Name: \_\_\_\_\_

### ALL ABOUT AUTUMN

Compiled by \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## LEAF CRAFT

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

In the fall I love to \_\_\_\_\_

Name: \_\_\_\_\_

### ABOUT the AUTHOR

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

F A F A R I

L L V O T E S