

SPAGHETTI IN A HOT DOG BUN

File ► FRIENDSHIP MINI UNIT

MEGAN MITCHELL FIRST GRADE ROARS



RETELL

Spaghetti
in a Hot
Dog Bun



beginning

Lucy and her Papa were having breakfast. Papa reminded Lucy that people are different on the outside but they all have feelings on the inside.

middle

Lucy went to school. A boy named Ralph picked on her all day long. She was sad and didn't know what to do.

The next day, Ralph got stuck on the monkey bars. Lucy decided to help him down even though he was mean to her.

end

Ralph made a picture for Lucy. Lucy told her Papa what happened. He was proud of her and said she treated him the way she would want to be treated.

Retelling Fiction

RETELLING is when you tell the important parts of the story in ORDER.



Retell

(tell the important parts: beginning, middle, & end) R.L.1.3

Name: _____ Spaghetti in a Hot Dog Bun

Illustrate

Beginning

Middle

End

Write 1 sentence for each picture.
Beginning

Middle

End



Retell

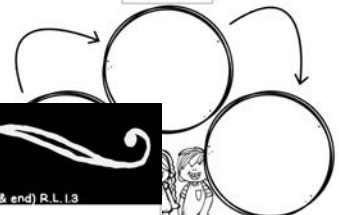
(tell the important parts: beginning, middle, & end) R.L.1.3

Name: _____ Spaghetti in a Hot Dog Bun

Characters:

Setting:

Next...



Last...

Retell

(tell the important parts: beginning, middle, & end) R.L.1.3

Name

Spaghetti in a Hot Dog Bun



Retell



Name: _____ Spaghetti in a Hot Dog Bun

beginning

Middle

End

Retell



Name: _____ Spaghetti in a Hot Dog Bun

beginning

Middle

End



Lucy told her Papa about Ralph. He was very proud of her.



Lucy went to school and Ralph picked on her all day.



At breakfast, Lucy and her Papa talked about always being kind.



The next day, Ralph was stuck in the monkey bars. Lucy helped get him down.



Lucy told her Papa about Ralph. He was very proud of her.



Lucy went to school and Ralph picked on her all day.



At breakfast, Lucy and her Papa talked about always being kind.



The next day, Ralph was stuck in the monkey bars. Lucy helped get him down.



Spaghetti in a Hot Dog Bun

Materials	Activities
<ol style="list-style-type: none"> 1. Spaghetti in a Hot Dog Bun 2. Retell Posters 3. Character/Setting Cards 4. Retelling Worksheet of Choice 5. Writing page 6. Craft Materials Prepped 7. Discussion Cards 	<p style="text-align: center;"><i>Guided Reading</i></p> <ul style="list-style-type: none"> • Introduce/Review Retelling • Read Spaghetti in a Hot Dog Bun • Read the large cards and put them in order of beginning, middle, and end • Go over discussion cards • Review characters and setting in the story. • Discuss being different. • Web things that they like to eat that may be unusual combinations • Complete a retelling activity of your choice

♥ BONUS ♥

ex

Would you eat ketchup on toast?
What do you put on your toast?

Is it ok if everyone doesn't like the same thing?

What should you do if someone is picking on you and saying mean things?

Why do you think Lucy helped Ralph?

Do you think Lucy did the right thing?

Tell me about something unusual you like to eat.

Setting

(where and when the story takes place)

Characters

(the people and/or animals in the story.) R.L.1.3

Name: _____

Draw the "Spaghetti in a Hot Dog Bun"

TEXT FEATURES:

(characters, setting, problem, & solution)

Name: _____ Spaghetti in a Hot Dog Bun

Draw two of the characters from Spaghetti in a Hot Dog Bun. Label the characters.

Where did this story take place?

When did this story take place?

Illustrate.

TEXT FEATURES: FICTION

(characters, setting, problem, & solution) R.L.1.3

Name: _____ SPAGHETTI IN A HOT DOG BUN

CHARACTERS

(the people or animals in the story)

List 2 of the characters in "Spaghetti in a Hot Dog Bun".

Who is your favorite character? Why?



YUMMY FOODS I LIKE TO EAT!

NAME _____

_____ in a
Hot Dog Bun

Written by _____

[illegible]

_____ in a
Hot Dog Bun

Written by _____

_____ in a
Hot Dog Bun

Written by _____

A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed midline, and a solid bottom line. There are five such sets stacked vertically.